

Appendix A: Sample Demographics

A total of **1,457** surveys were completed, representing the following:

- Mean age = 22.24 years; Median age = 20.00 years; *SD*=6.95; range = 16–68 years
- Mean number of semesters at UNA was 3.77; *SD*=3.39; range =1–20 semesters

Table 1. *Class standing.*

	N	Valid %
Freshman	469	37
Sophomore	226	18
Junior	210	17
Senior	260	21
Graduate Student	87	6
Special Student	11	1

Table 2. *Gender identity.*

	N	Valid %
Female	963	74
Male	306	24
Transwoman	3	.5
Transman	4	.5
Other*	10	1
*For those who selected “Other,” 1 participant specified agender and the others chose not to specify.		

Table 3. *Ethnicity/race.*

	N	Valid %
Latino/Hispanic (separate question)	40	3
American Indian	9	.8
Asian	25	2
African-American/Black	199	16
Pacific islander	3	.2
Caucasian/White	951	76
Bi- or multi-racial	66	5
*For those who identified as bi-racial, 16 participants specified African-American and Caucasian; 18 participants specified American Indian and Caucasian.		

Table 4. *Sexual orientation.*

Sexual Orientation	N	Valid %
Heterosexual	1,126	90
Homosexual	28	2
Bisexual	57	5
Questioning	14	1
Other*	20	2
*For those who selected “Other,” 5 participants specified as pansexual/omnisexual; 3 participants specified as asexual; and 1 participant specified as queer.		

Table 5. *Relationship status.*

	N	Valid %
Single	563	45
Dating, non-committed relationship	78	6
Dating, committed relationship (not living together)	359	28
Cohabiting	96	8
Married	140	11
Divorced or separated	20	1.8
Widowed	2	.2

Table 6. *Residence.*

	N	Valid %
Residence halls	417	33
Campus apartments	31	2.5
Fraternity house	6	.5
Off campus university housing	21	2
Home of parent/relative	312	25
Other off campus housing	471	37

Table 7. *Other student demographics.*

	N	Valid %
Athlete	86	7
Greek affiliated	250	20
Band	54	4
ROTC	14	1
International student	31	3
Early college	33	3

Appendix B: Unwanted Sexual Experiences

A total of **1,457** surveys were completed, representing the following:

I. Incidence of Unwanted Sexual Experiences

Table 1. *Incidence of unwanted sexual experiences.*

Since becoming a student at UNA, has anyone...	<i>N</i>
had sexual contact with you by using physical force or threatening to physically harm you?	47
attempted but not succeeded in having sexual contact with you by using physical force or threatening to physically harm you?	49
had sexual contact with you when you were unable to provide consent or stop what was happening b/c you were passed out, drugged, drunk, incapacitated, or asleep?	60
have you suspected that someone has had sexual contact with you with you when you were unable to provide consent or stop what was happening b/c you were passed out, drugged, drunk, incapacitated, or asleep?	44
Total Number of Unwanted Sexual Experiences Reported	200

A total of **200 incidents** of unwanted sexual contact were reported from a sample of **1,457** students.

II. Prevalence of Unwanted Sexual Experiences

A total of **112 individuals** in a sample of **1,457** reported experiencing at least one incident of unwanted sexual contact.

III. Demographic Information about Individuals Reporting Unwanted Sexual Experiences

Table 2. *Victim gender (N=92).*

	<i>N</i>	Valid %
Male	14	15
Female	76	83
Transwoman	1	1
Other (agender)	1	1

Table 3. *Victim class standing (N=91).*

	<i>N</i>	Valid %
Freshman	25	28
Sophomore	18	20
Junior	15	16
Senior	30	33
Graduate student	3	3

Table 4. *Victim ethnicity/race (N=92).*

	<i>N</i>	Valid %
Latino/Hispanic (separate question)	4	4
American Indian	2	2
Asian	2	2
African-American/Black	9	10
Caucasian/White	74	80
Other	5	6

Table 5. *Victim sexual orientation (N=92).*

	<i>N</i>	Valid %
Heterosexual	75	82
Homosexual	5	5
Bisexual	6	7
Questioning	2	2
Other	4	4

Table 6. *Other victim demographics**

	<i>N</i>	Valid %
Athlete	7	8
Greek	34	37
Band	3	2
ROTC	2	2
International student	3	2
Early college student	1	1

*Please note each of these questions was asked individually. Valid percentages reflect % of those who answered yes to that specific question.

IV. Demographic Information about Perpetrators

Table 7. *Perpetrator gender (N=107).*

	<i>N</i>	Valid %
Male	92	86
Female	11	10
I do not know	4	4

Table 8. *Perpetrator relationship to victim (N=80).*

	<i>N</i>	Valid %
Stranger	12	15
Acquaintance	24	30
Coworker	2	2
Employer/supervisor	1	1
Non-romantic friend	20	25
Casual or first date	14	18
Romantic partner	7	9

Table 9. *Was the perpetrator a student at your university? (N=107).*

	<i>N</i>	Valid %
Yes	61	57
No	34	32
I do not know	12	11

Table 10. *Was the perpetrator affiliated with your university as an employee, faculty or staff member? (N=107).*

	<i>N</i>	Valid %
Yes	7	7
No	90	84
I do not know	10	9

V. Context of Unwanted Sexual Experiences

Table 11. *Location of incident (N=109).*

	<i>N</i>	Valid %
On-campus	35	32
Off-campus	74	68

Table 12. *Alcohol and/or drugs used or given during incidents (N=56).**

	<i>N</i>	Valid %
The other person's use of alcohol	48	85
Your use of alcohol	49	87
The other person's use of recreational drugs	11	20
Your use of recreational drugs (N=56)	11	20
You believe you were given drugs without your consent (N=56)	4	7
You are not sure if you were given drugs without your consent (N=56)	14	25

*Please note each of these questions was asked individually. Valid percentages reflect % of those who answered yes to that specific question.

VI. Disclosure of Unwanted Sexual Experiences

Table 13. *Did you tell anyone about the incident? (N=109)*

	<i>N</i>	Valid %
Yes	57	52
No	52	48

Table 14. *Who did you tell about the incident?**

	N
Roommate	26
Close friend	40
Romantic partner	7
Parent	10
Other family member	4
Counselor	9
Faculty/staff	5
Residence hall staff	2
Police	5
Victim support services	3

*Participants were allowed to indicate if they told multiple individuals; *N* = reports of disclosure to a particular individual

Table 15. *If you did not tell anyone, why?**

Ashamed/embarrassed	13	Didn't think others would think it was important	5
Private matter	28	Didn't think others would understand	10
Others would find out	11	Didn't have time to deal with it	15
Didn't want other person to get into trouble	13	Afraid I would be punished for infractions (e.g., underage drinking)	6
Fear of retribution from other person	7	Didn't feel campus leadership would solve my problems	5
Fear of not being believed	10	Afraid others would harass me or act negatively toward me	9
Thought I'd be blamed	14	I thought nothing would be done	9
Didn't think it was that serious	17	Didn't want others to worry about me	18
Thought people would tell me what to do	6	Wanted to forget it happened	26
Would feel like an admission of failure	5	Had other things I needed to focus on (school, work)	15
Didn't think school would do anything with my report	5	Other (specified below)**	3

*Participants were allowed to select multiple reasons; *N* = participants who selected a particular reason

****Other reasons specified:**

--"I felt like it was my fault. I wasn't responsible enough to have control over my situation. I should not have placed myself in a vulnerable situation where I was unable to protect myself."

--"It was my own fault."

--"I stopped them before it went too far and dealt with the situation then and there."

VII. Reporting of Unwanted Sexual Experiences

Table 16. *Were you aware of UNA's formal procedures to report the incident? (N=110)*

	<i>N</i>	Valid %
Yes	73	66
No	37	34

Table 17. *Did you use UNA's formal procedures to report the incident? (N=102)*

	<i>N</i>	Valid %
Yes	11	10
No	91	90

Table 18. *Did UNA's formal procedures help you? (N=10)*

	<i>N</i>	Valid %
Helped me a lot	4	40
Helped, but could have helped more	1	10
Helped me a little	3	30
Didn't help me at all	2	20

**Appendix C:
Intimate Partner Violence**

A total of **1,457** surveys were completed, representing the following:

I. Incidence of Controlling and/or Abusive Tactics

Table 1. *Incidence of controlling and abusive tactics perpetrated by an intimate partner during the last year.*

Controlling and Abusive Tactics	How frequently has this occurred during the last year?				
	never	rare	occasional	common	frequent
Derogation & Control (Items 1 – 21)					
1. Refused to work or contribute financially	1,133	83	61	28	19
2. Called you names (e.g., bitch, loser)	1,022	149	88	39	29
3. Ridiculed you	1,012	144	97	38	28
4. Treated you like you were stupid	982	158	110	40	31
5. Told you that you were incompetent or helpless	1,139	84	47	29	21
6. Told others you were crazy	1,066	103	64	48	40
7. Blamed you for all of the problems in the relationship	1,002	111	92	59	57
8. Ordered you around	1,047	122	77	42	33
9. Expected you to "hop to it"	1,092	102	64	33	28
10. Nagged you	944	153	131	50	42
11. Refused to accept "No" for an answer	1,102	84	67	34	31
12. Criticized your every move	1,068	111	77	33	27
13. Deliberately ignored you	999	121	100	52	49
14. Withheld affection or sex	1,081	105	69	30	32
15. Locked you out of bedroom or residence when angry	1,210	53	24	17	14
16. Refused to cooperate	1,039	103	100	40	32
17. Told you that you were unattractive	1,191	57	37	12	16
18. Flirted with others to make you jealous	1,110	89	44	34	36
19. Made fun of your sexual performance	1,220	60	23	11	8
20. Humiliated you in front of others	1,127	106	54	19	14
21. Spread false rumors about you	1,203	46	35	15	21
Jealousy/Hypervigilance (Items 22 – 29)					
22. Told you that things you care about are unimportant	1,087	94	68	40	29
23. Attempted to control who you spent time with	1,059	101	66	36	57
24. Accused you of being unfaithful or flirting with others	1,057	92	63	52	55
25. Secretly recorded you	1,243	42	20	7	6
26. Searched your purse/wallet/cell phone	1,114	103	48	26	27
27. Interrogated you about where you've been, who you've been with	1,059	106	68	40	42
28. Followed you around	1,196	58	35	14	15
29. Called or text messaged you constantly	1,007	114	88	54	54
Threats/Control of Space (Items 30 – 37)					
30. Left numerous unwanted messages on your voice mail or computer	1,192	54	38	17	15

31. Controlled money or excluded you from financial decisions	1,217	51	26	12	8
32. Verbally threatened to hurt you	1,212	47	28	15	13
33. Threatened you with gestures (e.g., staring)	1,193	54	35	16	15
34. Harmed or threatened to harm someone you care about	1,242	40	19	6	8
35. Tried to restrict your movements	1,191	55	31	21	15
36. Kept you from leaving (e.g., blocking a doorway)	1,161	68	44	17	19
37. Withheld your car keys or disabled your vehicle	1,216	45	28	8	13

II. Prevalence of Controlling and/or Abusive Tactics

Table 2. *Prevalence of controlling and/or abusive tactics perpetrated by an intimate partner during the last year.*

	N	Valid %
1 – 5 controlling and/or abusive tactics reported	254	42
6 – 10 controlling and/or abusive tactics reported	107	17
11 – 15 controlling and/or abusive tactics reported	70	11
16 or more controlling and/or abusive tactics reported	185	30
Individuals reporting at least one experience with control and/or abusive tactics	616	

III. Demographic Information about Victims Reporting Controlling and/or Abusive tactics

Table 3. *Victim gender.*

	1 – 5 acts	6 – 10 acts	11 – 15 acts	16 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported gender (N=560)
Female	175	65	48	121	409	73
Male	52	30	18	43	143	26
Transwoman	0	0	0	1	1	.10
Transman	1	0	0	1	2	.30
Other	1	1	1	2	5	.60

Table 4. *Victim class standing.*

	1 – 5 acts	6 – 10 acts	11 – 15 acts	16 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported class (N=559)
Freshman	90	31	22	49	192	35
Sophomore	33	18	9	36	96	17
Junior	42	17	11	37	107	19
Senior	51	25	18	38	132	23
Graduate student	12	5	5	7	29	5
Special student	2	0	1	1	4	1

Table 5. *Victim ethnicity/race.*

	1 – 5 acts	6 – 10 acts	11 – 15 acts	16 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported race (N=558)
Latino/Hispanic	13	3	0	5	21	4
American Indian	1	0	0	4	5	.90
Asian	5	2	0	3	10	2
African-American/Black	38	12	8	33	91	16
Pacific islander	0	0	0	1	1	.10
Caucasian/White	172	74	54	115	415	75
Bi-or multi-racial	12	7	5	12	36	6

Table 6. *Victim sexual orientation.*

	1 – 5 acts	6 – 10 acts	11 – 15 acts	16 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported orient. (N=552)
Heterosexual	209	87	56	142	494	90
Homosexual	3	1	3	3	10	2
Bisexual	11	6	3	13	33	6
Questioning	3	0	1	3	7	1
Other	1	1	2	5	9	1

Table 7. *Other victim demographics.*

	1 – 5 acts	6 – 10 acts	11 – 15 acts	16 or more acts	TOTAL N that reported at least 1 act	% of participants reporting at least 1 act (N=616)
Athlete	19	6	2	15	42	7
Greek	50	16	14	43	123	20
Band	17	4	5	7	33	5
ROTC	2	0	0	4	6	1
Int'l student	5	2	0	3	10	1.5
Early college	4	2	1	6	13	2

IV. Incidence of Physical Violence

Table 8. *Incidence of acts of physical violence perpetrated by an intimate partner during the last year.*

Acts of Physical Violence	Number of times this has occurred during the past year										
	0	1	2	3	4	5	6	7	8	9	10+
Scratched me	1,215	19	21	9	8	6	1	3	0	0	11
Slapped me	1,222	26	13	8	7	4	2	0	1	1	9
Physically twisted my arm	1,223	34	12	6	9	4	1	1	1	0	2
Slammed me or held me against a wall	1,214	28	12	16	9	6	3	1	1	0	3
Kicked me	1,250	13	10	9	3	3	2	0	0	0	2
Bent my fingers	1,242	21	14	6	4	2	0	1	1	0	1
Bit me	1,215	22	15	8	7	10	1	1	2	0	13
Tried to choke me	1,235	16	13	5	13	4	1	1	1	0	3
Pushed, grabbed, or shoved me	1,181	36	23	12	8	15	4	1	1	0	11
Dumped me out of a car	1,271	4	4	1	6	3	1	1	0	0	1
Threw something at me that hit me	1,212	33	15	7	11	6	0	1	2	0	4
Burned me	1,271	8	2	1	6	0	1	1	0	0	1
Hit me with a fist	1,251	15	6	3	5	5	3	1	1	0	2
Hit me with something hard besides a fist	1,259	11	3	5	6	3	2	0	0	1	2
Beat me up	1,271	6	5	0	4	2	0	2	0	1	1
Assaulted me with a knife or gun	1,276	5	1	1	3	0	0	3	0	0	1

V. Prevalence of Physical Violence

Table 9. *Prevalence of physical violence perpetrated by an intimate partner during the last year.*

	N	Valid %
1 act of physical violence	50	27
2 acts of physical violence	23	12
3 acts of physical violence	32	17
4 acts of physical violence	12	6
5 or more of physical violence	72	38
Individuals reporting at least one act of physical violence	189	

VI. Demographic Information about Individuals Reporting Physical Violence by an Intimate Partner

Table 10. *Victim gender.*

	1 act	2 acts	3 acts	4 acts	5 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported gender (N=178)
Female	33	15	19	8	38	113	64
Male	13	7	11	1	26	58	33
Transwoman	--	--	--	--	--	--	--
Transman	0	0	0	0	2	2	1
Other	0	0	1	0	4	5	2

Table 11. *Victim class standing.*

	1 act	2 acts	3 acts	4 acts	5 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported class (N=177)
Freshman	19	9	11	0	22	61	34
Sophomore	10	4	4	3	16	37	21
Junior	6	3	5	3	16	33	19
Senior	10	6	8	3	12	39	22
Graduate student	1	0	2	0	2	5	3
Special student	0	0	0	0	2	2	1

Table 12. *Victim ethnicity/race.*

	1 act	2 acts	3 acts	4 acts	5 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported race (N=184)
Latino/Hispanic	1	0	1	0	5	7	4
American Indian	2	0	0	0	0	2	1
Asian	0	0	0	0	2	2	1
African-American/Black	9	3	8	0	19	39	22
Pacific islander	--	--	--	--	--	--	--
Caucasian/White	33	18	19	7	45	122	69
Bi-or multi-racial	1	1	4	2	4	12	7

Table 13. *Victim sexual orientation.*

	1 act	2 acts	3 acts	4 acts	5 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported orient. (N=176)
Heterosexual	40	21	23	9	56	149	85
Homosexual	1	1	1	0	3	6	3
Bisexual	2	0	3	0	6	11	6
Questioning	0	0	3	0	3	6	4
Other	2	0	0	0	2	4	2

Table 14. *Other victim demographics.*

	1 act	2 acts	3 acts	4 acts	5 or more acts	TOTAL N that reported at least 1 act	% of participants reporting IPV (N=189)
Athlete	8	2	4	0	5	19	10.0
Greek	14	7	3	2	16	42	22.2
Band	5	1	3	0	4	13	6.8
ROTC	0	0	0	0	2	2	1.0
Int'l student	0	0	1	0	3	4	2.1
Early college	1	2	1	0	4	8	4.2

VI. Disclosure of Intimate Partner Violence

Table 15. *Did you tell anyone about your experience with intimate partner violence? (N=143)*

	N	Valid %
Yes	81	57
No	62	43

Table 16. *Who did you tell?**

	N
Roommate	24
Close friend	58
Romantic partner	20
Parent	35
Other family member	19
Counselor	14
Faculty/staff	5
Residence hall staff	0
Police	5
Victim support services	1

*Participants were allowed to indicate if they told multiple individuals;
N = reports of disclosure to a particular individual

Table 17. *If you did not tell anyone, why?**

Ashamed/embarrassed	28	Didn't think others would think it was important	12
Private matter	41	Didn't think others would understand	17
Others would find out	16	Didn't have time to deal with it	17
Didn't want other person to get into trouble	12	Afraid I would be punished for infractions (e.g., underage drinking)	2
Fear of retribution from other person	8	Didn't feel campus leadership would solve my problems	3
Fear of not being believed	12	Afraid others would harass me or act negatively toward me	3
Thought I'd be blamed	14	I thought nothing would be done	6
Didn't think it was that serious	18	Didn't want others to worry about me	19
Thought people would tell me what to do	10	Wanted to forget it happened	11
Would feel like an admission of failure	13	Had other things I needed to focus on (school, work)	12
Didn't think school would do anything with my report	3	Other (specified below)**	4

*Participants were allowed to select multiple reasons; *N* = participants who selected a particular reason.

****Other reasons specified:**

“I broke up with them and moved on to a much healthier relationship and put all of those events in the past. They no longer affect me as an individual.”

VII. Reporting of Intimate Partner Violence

Table 18. *Were you aware of UNA's formal procedures to report your experience(s) with intimate partner violence? (N=82)*

	<i>N</i>	Valid %
Yes	51	62
No	31	38

Table 19. *Did you use UNA's formal procedures to report your experience(s) with intimate partner violence? (N=81)*

	<i>N</i>	Valid %
Yes	7	9
No	74	91

Table 20. *Did UNA's formal procedures help you? (N=8)*

	<i>N</i>	Valid %
Helped me a lot	5	63
Helped, but could have helped more	--	--
Helped me a little	3	37
Didn't help me at all	--	--

Appendix D: Stalking/Bullying

A total of **1,457** surveys were completed, representing the following:

I. Incidence of Stalking/Bullying

Table 1. *Incidence of acts of stalking/bullying reported during the last year.*

	never	1 - 10 times	11-50 times	51-100 times	101 or more times
Sent you unwanted emails?	1,189	98	11	6	16
Sent you unwanted messages through Facebook, Twitter, Snapchat, etc.?	952	268	70	21	10
Posted unwanted comments, pictures, etc. on a social networking wall such as your Facebook wall?	1,114	164	32	5	4
Made unsolicited phone calls to you?	1,152	129	22	10	7
Sent unsolicited text messages to your phone?	1,113	150	31	14	12
Left unsolicited voicemails on your phone?	1,229	75	12	2	3
Sent you unsolicited letters or written correspondence?	1,268	39	6	3	3
Followed or spied on you?	1,218	84	13	1	4
Stood outside your home, school, or workplace?	1,242	64	11	0	2
Showed up at places you were even though he or she had no business being there?	1,219	87	10	1	3
Sent unwanted gifts or left unwanted items for you to find?	1,264	49	5	1	2
Tried to communicate in other ways against your will?	1,225	71	11	5	7
Vandalized your property or destroyed something you loved?	1,249	61	5	1	2
Approached your friend(s) to get information about you or to find you?	1,151	113	44	3	6

II. Prevalence of Stalking/Bullying

Table 2. *Prevalence of stalking/bullying during the last year.*

	N	Valid %
1 – 3 acts reported	253	56
4 – 6 acts reported	107	24
7 or more acts reported	90	20
Individuals reporting at least act of stalking/bullying	450	

III. Demographic Information about Individuals Reporting Stalking/Bullying

Table 3. *Victim gender.*

	1 – 3 acts	4 – 6 acts	7 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported gender (N=421)
Female	180	86	61	327	78
Male	51	15	19	85	20
Transwoman	1	1	0	2	.50
Transman	1	0	2	3	.70
Other	2	0	2	4	.80

Table 4. *Victim class standing.*

	1 – 3 acts	4 – 6 acts	7 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported class (N=419)
Freshman	84	25	24	133	32
Sophomore	47	15	22	84	20
Junior	39	25	20	84	20
Senior	52	28	13	93	22
Graduate	11	7	4	22	5.5
Special	1	1	1	3	.50

Table 5. *Victim ethnicity/race.*

	1 – 3 acts	4 – 6 acts	7 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported race (N=429)
Latino/Hispanic	4	0	6	10	2
American Indian	1	1	1	3	.50
Asian	2	4	3	9	2
African-American/Black	26	13	17	56	13
Pacific islander	1	1	0	2	.50
Caucasian/White	187	75	59	321	77
Bi-or multi-racial	16	8	4	28	7

Table 6. *Victim sexual orientation.*

	1 – 3 acts	4 – 6 acts	7 or more acts	TOTAL N that reported at least 1 act	% of acts where victim reported orient. (N=419)
Heterosexual	197	88	68	353	85
Homosexual	6	3	4	13	3
Bisexual	21	8	9	38	9
Questioning	3	1	2	6	1
Other	6	2	1	9	2

Table 7. *Other victim demographics.*

	1 – 3 acts	4 – 6 acts	7 or more acts	TOTAL N that reported at least 1 act	% of participants reporting stalking/bullying (N=450)
Athlete	14	6	6	26	6
Greek	47	25	20	92	20
Band	15	4	4	23	5
ROTC	5	0	3	8	2
Int'l student	3	4	3	10	2
Early college	4	4	4	12	3

IV. Disclosure of Stalking/Bullying

Table 8. *Did you tell anyone about experiencing stalking/bullying? (N=124)*

	<i>N</i>	Valid %
Yes	72	58
No	52	42

Table 9. *Who did you tell?**

	N
Roommate	18
Close friend	55
Romantic partner	16
Parent	28
Other family member	23
Counselor	4
Faculty/staff	6
Residence hall staff	2
Police	7
Victim support services	0

*Participants were allowed to indicate if they told multiple individuals; *N* = reports of disclosure to a particular individual.

Table 10. *If you did not tell anyone, why?**

Ashamed/embarrassed	5	Didn't think others would think it was important	6
Private matter	19	Didn't think others would understand	5
Others would find out	2	Didn't have time to deal with it	11
Didn't want other person to get into trouble	6	Afraid I would be punished for infractions (e.g., underage drinking)	1
Fear of retribution from other person	2	Didn't feel campus leadership would solve my problems	1
Fear of not being believed	2	Afraid others would harass me or act negatively toward me	0
Thought I'd be blamed	2	I thought nothing would be done	4
Didn't think it was that serious	18	Didn't want others to worry about me	11
Thought people would tell me what to do	2	Wanted to forget it happened	3
Would feel like an admission of failure	2	Had other things I needed to focus on (school, work)	8
Didn't think school would do anything with my report	0	Other (specified below)**	7

*Participants were allowed to select multiple reasons; *N* = participants who selected a particular reason

V. Reporting of Stalking/Bullying

Table 11. *Were you aware of UNA's formal procedures to report your experience(s) with stalking/bullying? (N=72)*

	<i>N</i>	Valid %
Yes	40	56
No	32	44

Table 12. *Did you use UNA's formal procedures to report your experience(s) with stalking/bullying? (N=71)*

	<i>N</i>	Valid %
Yes	7	10
No	64	90

Table 13. *Did UNA's formal procedures help you? (N=8)*

	<i>N</i>	Valid %
Helped me a lot	5	63
Helped, but could have helped more	--	--
Helped me a little	2	25.0
Didn't help me at all	1	12

**Appendix E:
Perceptions of General Campus Climate**

Table 1. *School Connectedness Scale.*

Please indicate your level of agreement with the following statements:			
4=Strongly Agree	3=Agree	2=Disagree	1=Strongly Disagree
<ul style="list-style-type: none"> a. I feel valued in the classroom/learning environment. b. Faculty, staff, and administrators respect what students on this campus think. c. I think faculty are genuinely concerned about my welfare. d. I think administrators are genuinely concerned about my welfare. e. I feel close to people on this campus. f. I feel like I am a part of this college/university. g. I am happy to be at this college/university. h. The faculty, staff, and administrators at this school treat students fairly. i. I feel safe on this campus. 			

Table 2. *Trust in the College Support System Scale.*

Please indicate your level of agreement to the following statements:			
4 = Strongly Agree	3=Agree	2=Disagree	1=Strongly Disagree
<ul style="list-style-type: none"> a. College officials (administrators, public safety officers) should do more to protect students from harm. (Negatively worded item - RECODED) b. If a crisis happened on campus, my college would handle it well. c. The college responds too slowly in difficult situations. (Negatively worded item - RECODED) d. College officials handle incidents in a fair and responsible manner. e. My college does enough to protect the safety of students. f. There is a good support system on campus for students going through difficult times. 			

Table 3. *Breakdown of survey responses on two scales of general campus climate.*

	4 = strongly agree		3 = agree		2 = disagree		1 = strongly disagree	
	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
School Connectedness Scale	296	21	884	63	211	15	12	1
Trust in the College Support System Scale	16	1	621	45	704	51	40	3

**Appendix F:
Perceptions of Campus Leadership, Policies, and Reporting**

Table 1. *Department of Defense Equal Opportunity Climate Survey.*

<p>If someone were to report a sexual assault to a campus authority, how likely is it that:</p> <p>4=Very Likely 3=Moderately Likely 2=Slightly Likely 1=Not at all Likely</p> <ol style="list-style-type: none"> a. The university would take the report seriously. b. The university would keep knowledge of the report limited to those who need to know in order for the university to respond properly. c. The university would forward the report outside the campus to criminal investigators. d. The university would take steps to protect the safety of the person making the report. e. The university would support the person making the report. f. The university would take corrective action to address factors that may have led to the sexual assault. g. The university would take corrective action against the offender. h. The university would take steps to protect the person making the report from retaliation. i. Students would label the person making the report a troublemaker. (Negatively worded item – RECODED) j. Students would support the person making the report. k. The alleged offender(s) or their associates would retaliate against the person making the report. (Negatively worded item – RECODED) l. The educational achievement/career of the person making the report would suffer. (Negatively worded item – RECODED)

Table 2. *Carleton College Campus Climate Survey.*

<p>Please indicate your level of agreement to the following statements:</p> <p>5=Strongly agree 4=Agree 3= Neither agree/disagree 2=Disagree 1=Strongly disagree</p> <ol style="list-style-type: none"> a. If a friend or I were sexually assaulted, I know where to go to get help. b. I understand UNA’s formal procedures to address complaints of sexual assault. c. I have confidence that UNA administers the formal procedures to address complaints of sexual assault fairly.
--

Table 3. *Breakdown of survey responses on DOD Equal Opportunity Climate Survey.*

	4 = very likely		3 = moderately likely		2 = slightly likely		1=not at all likely	
	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
Department of Defense Equal Opportunity Climate Survey	79	6	998	73	272	20	12	1

Table 4. *Breakdown of survey responses on Carleton College Campus Climate Survey.*

	5 = strongly agree		4 = agree		3= neither agree/disagree		2 = disagree		1 = strongly disagree	
	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
Carleton College Campus Climate Survey	530	38	473	34	273	20	97	6	21	2

**Appendix G:
Rape Myth Acceptance**

Table 1. *Illinois Rape Myth Acceptance Scale.*

Please read each of the following statements and indicate the number that indicates how true each is of you:

1 = strongly disagree

5 = strongly agree

Subscale: she asked for it

1. If a girl is raped while she is drunk, she is at least somewhat responsible for what happened.
2. When girls go to parties wearing revealing clothes, they are asking for trouble.
3. If a girl goes to a room alone with a guy at a party, it is her own fault if she is raped.
4. If a girl hooks up with a lot of guys, eventually she is going to get into trouble.

Subscale: it wasn't really rape

11. If a girl doesn't physically resist sex—even if protesting verbally—it really can't be considered rape.
12. If a girl doesn't physically fight back, you can't really say it was rape.
17. If the accused "rapist" doesn't have a weapon, you really can't call it a rape.
19. If a girl doesn't say "no," she can't claim rape.

Subscale: she lied

13. A lot of times, girls who say they were raped agreed to have sex and then regret it.
14. Rape accusations are often used as a way of getting back at guys.
15. Girls who say they were raped often led the guy on and then had regrets.
16. A lot of times, girls who claim they were raped just have emotional problems.
18. Girls who are caught cheating on their boyfriends sometimes claim that it was rape.

Subscale: he didn't mean to

5. When guys rape, it is usually because of their strong desire for sex.
6. Guys don't usually intend to force sex on a girl, but sometimes they get too sexually carried away.
7. Rape happens when a guy's sex drive gets out of control.

Subscale: he didn't mean to – alcohol

8. If a guy is drunk, he might rape someone unintentionally.
9. If both people are drunk, it can't be rape.
10. It shouldn't be considered rape if a guy is drunk and didn't realize what he was doing.

Table 2. *Frequencies of responses on the Illinois Rape Myth Acceptance Scale and its subscales.*

	5 = strongly agree		4 = agree		3= neither agree/disagree		2 = disagree		1 = strongly disagree	
	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
Overall Scale	2	.5	3	.5	170	14	408	34	612	51
She asked for it - Subscale	10	1	28	2	209	17	302	25	680	55
It wasn't really rape - Subscale	6	.5	10	1	123	9.5	194	16	890	73
She lied - Subscale	12	1	60	5	308	25	327	27	510	42
He didn't mean to - Subscale	20	2	100	8	336	28	285	23	482	39
He didn't mean to – alcohol - Subscale	4	.5	24	1.5	218	18	371	30	602	50

Table 3. *Means and standard deviations for the Illinois Rape Myth Acceptance Scale and its subscales.*

	<i>M</i>	<i>SD</i>
RMA - Overall Scale	1.96	.77
She asked for it - Subscale	1.91	.93
It wasn't really rape - Subscale	1.53	.77
She lied - Subscale	2.20	1.02
He didn't mean to - Subscale	2.29	1.11
He didn't mean to – alcohol - Subscale	1.92	.88

Table 4. *Independent samples t-tests comparing the Illinois Rape Myth Acceptance Scale and its subscales by gender.*

	Female		Male		<i>t</i> -test
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	
RMA - Overall Scale	1.87	.74	2.21	.77	- 6.62***
She asked for it - Subscale	1.81	.88	2.14	.97	- 5.12***
It wasn't really rape - Subscale	1.46	.74	1.72	.81	- 4.81***
She lied - Subscale	2.08	.98	2.52	1.03	- 6.49***
He didn't mean to - Subscale	2.20	1.10	2.55	1.08	- 4.78***
He didn't mean to – alcohol - Subscale	1.84	.83	2.18	.92	- 5.84***

****p*<.001.

Table 5. Means and standard deviations for the Illinois Rape Myth Acceptance Scale and its subscales by class standing.

	Freshman		Sophomore		Junior		Senior		Graduate	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
RMA - Overall Scale	2.09	.84	2.00	.81	1.85	.68	1.83	.71	1.75	.57
She asked for it - Subscale	2.05	1.01	1.89	.93	1.77	.83	1.76	.85	1.79	.85
It wasn't really rape - Subscale	1.64	.87	1.60	.84	1.40	.60	1.42	.67	1.30	.48
She lied - Subscale	2.25	1.06	2.25	1.04	2.15	.98	2.13	1.01	1.98	.88
He didn't mean to - Subscale	2.50	1.17	2.30	1.12	2.25	1.07	2.04	1.00	1.93	.92
He didn't mean to – alcohol - Subscale	2.05	.94	1.98	.93	1.81	.80	1.81	.79	1.71	.73

Table 6. One way analysis of variance with post-hoc comparisons for Illinois Rape Myth Acceptance Scale and its subscales by class standing.

	<i>F</i>	<i>df</i>	<i>p</i>	Post hoc analysis (Tukey $p < .05$)
RMA - Overall Scale	6.25	5, 1181	.001	Freshmen > Junior** Freshmen > Senior*** Freshmen > Graduate**
She asked for it - Subscale	5.31	5, 1215	.001	Freshmen > Junior** Freshmen > Senior***
It wasn't really rape - Subscale	6.27	5, 1209	.001	Freshmen > Junior** Freshmen > Senior** Freshmen > Graduate** Sophomore > Graduate*
He didn't mean to - Subscale	7.92	5, 1209	.001	Freshmen > Senior*** Freshmen > Graduate***
He didn't mean to - alcohol - Subscale	4.48	5, 1205	.001	Freshmen > Junior* Freshmen > Senior** Freshmen > Graduate*

* $p < .05$; ** $p < .01$; *** $p < .001$.

**Appendix H:
Bystander Attitudes**

Table 1. *Bystander Attitudes Scale.*

Please indicate how likely you are to engage in each of the following behaviors using this scale: ²²													
Not likely	0	1	2	3	4	5							Extremely likely
1. Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship. 2. Stop sexual activity when asked to, even if I am already sexually aroused. 3. Check in with my friend who looks drunk when they go to a room with someone else at a party. 4. Say something to my friend who is taking a drunk person back to their room at a party. 5. Challenge a friend who made a sexist joke. 6. Express my concern if a family member makes a sexist joke. 7. Challenge a friend who uses insulting words to describe girls. 8. Confront a friend who plans to give someone alcohol to get sex. 9. Refuse to participate in activities where girls' appearances are ranked/rated. 10. Confront a friend who is hooking up with someone who was passed out. 11. Confront a friend if I hear rumors that they forced sex on someone. 12. Report a friend that committed a rape. 13. Stop having sex with a partner if they say to stop, even if it started consensually. 14. Decide not to have sex with a partner if they are drunk.													

Table 2. *Frequencies for responses on the Bystander Attitudes Scale.*

	5 = extremely likely		4		3		2		1		0 = not likely	
	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
Bystander Attitudes Scale	349	30	546	46	198	16	58	5	16	1	32	2

Table 3. *Independent samples t-tests comparing bystander scales and subscales by gender.*

	Female		Male		<i>t</i> -test
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	
Bystander Attitudes Scale	4.35	.90	3.85	1.25	- 6.20***

****p*<.001.

Table 4. *Means and standard deviations for all bystander scales and subscales by class standing.*

	Freshman		Sophomore		Junior		Senior		Graduate	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Bystander Attitudes Scale	4.22	1.04	4.22	1.02	4.21	1.06	4.20	1.01	4.37	1.03

Table 5. *One way analysis of variance with post-hoc comparison for bystander scales by class standing.*

	<i>F</i>	<i>df</i>	<i>p</i>
Bystander Attitudes Scale	.937	5, 1175	.456

p*<.05; *p*<.01; ****p*<.001.

**Appendix I:
LGBTQ Climate Survey**

Table 1. *LGBTQ Climate Survey.*

<p>1. Please rate your comfort level on campus (i.e. do you feel safe, at ease etc.) on a scale of 1 to 5, with 1 being completely uncomfortable/unsafe and 5 being very comfortable/safe.</p> <p style="margin-left: 20px;">1 = completely uncomfortable/unsafe 2 = mostly uncomfortable/unsafe 3 = somewhat comfortable/safe; somewhat uncomfortable/unsafe 4 = mostly comfortable/safe 5 = completely comfortable/safe</p> <p>2. Please rate how tolerant/accepting the campus is of sexual minorities (i.e. Lesbian, Gay, Bisexual, Transgender, Questioning, etc) on a scale of 1 to 5, with 1 being completely intolerant/accepting and 5 being very tolerant/accepting.</p> <p style="margin-left: 20px;">1 = completely intolerant/unaccepting 2 = mostly intolerant/unaccepting 3 = somewhat tolerant/accepting; somewhat intolerant/unaccepting 4 = mostly tolerant/accepting 5 = completely tolerant/accepting</p> <p>Using the following scale, please answer the following questions:</p> <p style="text-align: center;">5 = Strongly Disagree 4 = Disagree 3 = Neutral 2 = Agree 1 = Strongly Agree</p> <p>3. I have experienced harassment on campus because of my sexual and/or gender identity.</p> <p>4. I have experienced discrimination on campus because of my sexual and/or gender identity.</p> <p>5. My academic performance has suffered at times because of my sexual and/or gender identity.</p> <p>6. UNA should be doing more to enhance the educational experiences of sexual minority students.</p>

Table 2. *Frequencies for responses on item 1.* Please rate your comfort level on campus (i.e. do you feel safe, at ease etc.) on a scale of 1 to 5, with 1 being completely uncomfortable/unsafe and 5 being very comfortable/safe (N=122).

5 = completely comfortable/safe		4 = mostly comfortable/safe		3 = somewhat comfortable/safe; somewhat uncomfortable/unsafe		2 = mostly uncomfortable/unsafe		1 = completely uncomfortable/unsafe	
<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
31	25	51	42	25	21	8	7	7	5

Table 3. *Frequencies for responses on item 2.* Please rate how tolerant/accepting the campus is of sexual minorities (i.e. Lesbian, Gay, Bisexual, Transgender, Questioning, etc) on a scale of 1 to 5, with 1 being completely intolerant/accepting and 5 being very tolerant/accepting ($N=122$).

5 = completely tolerant/accepting		4 = mostly intolerant/unaccepting		3 = somewhat tolerant/accepting; somewhat intolerant/unaccepting		2 = mostly intolerant/unaccepting		1 = completely intolerant/unaccepting	
<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
27	22	43	36	38	31	9	7	5	4

Table 4. *Frequencies for responses on item 3.* I have experienced harassment on campus because of my sexual and/or gender identity. ($N=121$)

5 = Strongly Disagree		4		3		2		1 = Strongly Agree	
<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
66	55	26	22	17	14	10	8	2	1

Table 5. *Frequencies for responses on item 4.* I have experienced discrimination on campus because of my sexual and/or gender identity. ($N=121$)

5 = Strongly Disagree		4		3		2		1 = Strongly Agree	
<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
67	56	28	23	13	11	10	8	3	2

Table 6. *Frequencies for responses on item 5.* My academic performance has suffered at times because of my sexual and/or gender identity. ($N=120$)

5 = Strongly Disagree		4		3		2		1 = Strongly Agree	
<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
78	65	20	17	13	11	7	6	2	1

Table 7. *Frequencies for responses on item 6.* UN should be doing more to enhance the educational experiences of sexual minority students. ($N=122$)

5 = Strongly Disagree		4		3		2		1 = Strongly Agree	
<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%
31	25	9	7	30	25	30	25	22	18

University of North Alabama
Undergraduate Student Profile
Fall 2012 - Fall 2016

Class Level	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Freshman	1,695	1,620	1,591	1,673	1,755
Sophomore	1,161	1,126	1,209	1,097	1,163
Junior	1,278	1,179	1,129	1,206	1,262
Senior	1,423	1,495	1,387	1,571	1,575
Special*	451	461	454	429	464
Post-Baccalaureate	111	112	115	116	94
Total Undergraduate Enrollment	6,119	5,993	5,885	6,092	6,313
Attendance Status					
Full Time	80.7%	81.0%	79.0%	81.8%	81.8%
Part Time	19.3%	19.0%	21.0%	18.2%	18.2%
Gender					
Female	57.9%	57.5%	57.5%	58.4%	59.2%
Male	42.1%	42.5%	42.5%	41.6%	40.8%
Age					
<18	5.3%	4.4%	4.8%	3.9%	4.1%
18	15.6%	14.4%	13.8%	16.7%	16.5%
19	13.1%	14.9%	14.4%	14.0%	15.8%
20-24	49.8%	50.1%	50.8%	50.9%	49.4%
25-29	6.8%	7.4%	7.6%	6.9%	6.6%
30-39	5.7%	5.0%	5.0%	4.4%	4.4%
40-49	2.4%	2.4%	2.3%	2.1%	2.2%
50+	1.4%	1.4%	1.3%	1.1%	0.9%
Race/Ethnicity					
American Indian or Alaskan Native	0.9%	1.1%	0.9%	1.0%	1.0%
Asian	0.5%	0.5%	0.8%	0.5%	0.6%
Black or African American	13.1%	13.3%	13.2%	13.5%	13.7%
Hispanic	2.1%	2.5%	2.7%	2.7%	2.8%
Multi-Racial	1.5%	2.0%	2.3%	2.4%	2.6%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.1%	0.1%	0.1%
Non-Resident Alien	4.4%	4.7%	4.2%	4.2%	3.6%
Not Reported	3.4%	3.9%	4.7%	5.1%	4.9%
White	74.0%	71.9%	71.0%	70.2%	70.7%

* Includes Early Scholars and other non-degree seeking students

University of North Alabama
Graduate Student Profile
Fall 2012 - Fall 2016

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Total Graduate Enrollment	934	938	956	986	1,179
Attendance Status					
Full Time	31.3%	30.0%	29.2%	32.6%	29.9%
Part Time	68.7%	70.0%	70.8%	67.4%	70.1%
Gender					
Post-Baccalaureate	59.5%	60.6%	61.4%	61.7%	59.1%
Male	40.5%	39.4%	38.6%	38.3%	40.9%
Age					
20-24	17.8%	17.3%	17.7%	14.5%	15.4%
25-29	26.3%	25.1%	23.7%	24.6%	23.8%
30-39	33.2%	32.5%	32.3%	34.0%	33.9%
40-49	15.0%	18.2%	17.8%	19.3%	19.7%
50+	7.8%	6.9%	8.5%	7.6%	7.2%
Race/Ethnicity					
American Indian or Alaskan Native	1.0%	1.2%	0.9%	1.2%	0.8%
Asian	10.2%	7.4%	8.5%	7.0%	9.4%
Black or African American	10.0%	9.6%	9.4%	12.3%	12.1%
Hispanic	0.9%	1.0%	0.9%	0.0%	1.3%
Multi-Racial	1.0%	1.1%	1.4%	0.7%	1.3%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	90.0%	0.0%
Non-Resident Alien	7.6%	6.2%	5.6%	5.3%	4.7%
Not Reported	1.2%	0.7%	1.2%	1.0%	1.1%
White	68.3%	72.9%	72.1%	71.6%	69.3%

Default Question Block

Study Purpose

The purpose of this online survey is to provide the University of North Alabama with critical information regarding the experiences of our students, as well as students' perceptions of our campus climate and campus resources as they relate to sexual assault and interpersonal violence. Your participation will be very helpful in making our campus community as safe as possible. The responses from this survey will aid in the development of effective programs to prevent sexual assault and interpersonal violence in our community, as well as enhance our support services when sexual assault and interpersonal violence occur. **Please note that you can skip any question you would prefer not to answer and/or opt out of the survey at any time.**

To help us gather all necessary information, we have divided the survey into four parts:

- **Part I:** Tell us about our campus
- **Part II:** Tell us about your experiences
- **Part III:** Tell us about your attitudes and behaviors
- **Part IV:** Tell us about you

How long does it take to complete the survey?

Completion time will vary. It should take **approximately 25 - 40 minutes** to complete the survey.

Assurance of Anonymity

All survey responses will be completely anonymous, which means that your responses can not be connected to you in any way. As an additional measure to maintain anonymity of respondents, the feature in Qualtrics that collects IP address information has been disabled.

Participation is Voluntary

Participation in this study is voluntary. If you do not take part in this survey, it will not affect your rights in any way. If you are a UNA student, your decision will not affect your grade in any class at UNA or your privileges as a UNA student.

Participant Age

In accordance with Alabama state law, you must be at least 18 years of age to participate in this study OR you must receive parental consent to participate.

Risks/Discomforts

We believe that the likely risks of completing this survey are minimal. However, because we are asking about experiences with sexual assault and interpersonal violence, some of the questions may make you uncomfortable or be distressing to you. **Please note that you can skip any question you would prefer not to answer. There is an arrow button at the bottom of every page that will allow you to skip to the next section if you choose. Please also note that you may exit out of the survey at any time.** If you feel the need to discuss any discomforts you have experienced due to this study, please make an appointment to speak with someone at UNA Student Counseling Services at (256) 765-5215 and/or One Place of the Shoals at (256) 764-6351.

Survey Benefits

There are no direct benefits anticipated for you from answering questions on this survey. However, this survey will aid in the development of effective programs to prevent sexual assault and interpersonal violence in our community, as well as enhance our support services when sexual assault and interpersonal violence are reported.

There are also two potential ways in which you may be compensated for your time. First, students who complete this survey have the **opportunity to enter a drawing** to win one of the following: 1 \$50 gift card to the UNA Bookstore; 2 \$25 gift cards to Starbucks; and 5 \$10 gift cards for Dining Dollars. If you are interested in being entered into the drawing, please follow the link at the end of this survey. This link will take you to a separate page where you can enter your contact information. Your contact information will in no way be connected to your responses.

Second, some faculty members are offering extra credit to students who complete the survey. Please check with your professor in order to see if this is a possibility in your class. Please follow the instructions at the end of the survey where there will be an **option to save (as a PDF) and/or print a certificate of completion** for your participation. This confirmation page will in no way be connected to your responses.

To request more information about this survey, please contact the principal investigators, Dr. Amber Paulk (apaulk@una.edu / 256-765-4855), Dr. Yaschica Williams (ywilliams@una.edu / 256-765-4697), or Dr. Andrea Hunt (ahunt3@una.edu / 256-765-5137).

If you are under 18 years of age, you must receive parental consent to participate in the survey. A parental consent form can be found at the following link: [Parental Consent Form](#) . Please follow the directions on the form to receive instructions on how you can participate in the survey.

By selecting I CONSENT, you are confirming you are 18 years or older AND you consent to participate in the survey; OR you are under 18 and have provided the parental consent form to the appropriate personnel. Your consent means you understand the information presented in this consent form. By consenting, you have not waived any legal rights you otherwise would have as a participant in a research study. If you have chosen not to participate, please exit the survey at this time.

I CONSENT

Part I: Tell us about our campus

Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I feel valued in the classroom/learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty, staff, and administrators respect what students on this campus think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think faculty are genuinely concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think administrators are genuinely concerned about my welfare.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel close to people on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I am a part of UNA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am happy to be at UNA.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The faculty, staff, and administrators at UNA treat students fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe on UNA's campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement to the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
College officials (administrators, public safety officers) should do more to protect students from harm.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a crisis happened on campus, UNA would handle it well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA responds too slowly in difficult situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA officials handle incidents in a fair and responsible manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA does enough to protect the safety of students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a good support system on campus for students going through difficult times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If someone were to report a sexual assault to a campus authority, how likely is it that:

	Very Likely	Moderately Likely	Slightly Likely	Not at all Likely
UNA would take the report seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA would keep knowledge of the report limited to those who need to know in order for the university to respond properly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA would forward the report outside the campus to criminal investigators.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA would take steps to protect the safety of the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA would take corrective action to address factors that may have led to the sexual assault.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA would take corrective action against the offender.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNA would take steps to protect the person making the report from retaliation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students would label the person making the report a troublemaker.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students would support the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The alleged offender(s) or their associates would retaliate against the person making the report.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The educational achievement/career of the person making the report would suffer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you received training from UNA in Title IX policies and procedures regarding incidents of sexual assault (e.g. what is defined as sexual assault, how to report an incident, confidential resources, procedures for investigating)?

- Yes
- No

How useful did you think the training was?

- Very
- Moderately
- Somewhat
- Slightly
- Not useful

Have you received training from UNA regarding sexual assault prevention (e.g., bystander intervention training)?

- Yes
- No

How useful did you think the training was?

- Very
- Moderately
- Somewhat
- Slightly
- Not Useful

Please indicate your level of agreement to the following statements:

	Strongly Agree	Agree	Neither agree/disagree	Disagree	Strongly disagree
If a friend or I were sexually assaulted, I know where to go to get help.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand UNA's formal procedures to address complaints of sexual assault.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have confidence that UNA administers the formal procedures to address complaints of sexual assault fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part II: Tell us about your experiences

Trigger warning: *The questions in this section ask about experiences with sexual assault and interpersonal violence.*

This section asks about nonconsensual or unwanted sexual contact you may have experienced. When you are asked about whether something happened **since becoming a student at UNA**, please think about what has happened **since becoming a student at UNA**. The person with whom you had the unwanted sexual contact could have been a stranger or someone you know, such as a family member or someone you were dating or going out with. These questions ask about five types of unwanted sexual contact:

- a. forced touching of a sexual nature (forced kissing, touching of private parts, grabbing, fondling, rubbing up against you in a sexual way, even if it is over your clothes)
- b. oral sex (someone's mouth or tongue making contact with your genitals or your mouth or tongue making contact with someone else's genitals)
- c. sexual intercourse (someone's penis being put inside your vagina)
- d. anal sex (someone's penis being put in your anus)
- e. sexual penetration with a finger or object (someone putting their finger or an object like a bottle or a candle in your vagina or anus)

The questions below ask about unwanted sexual contact that involved force or threats of force against you. Force could include someone holding you down with his or her body weight, pinning your arms, hitting or kicking you, or using or threatening to use a weapon against you.

Response choices are Yes/No followed by follow-up questions if Yes is selected.

Remember: *You can skip any question you would prefer not to answer. There is an arrow button at the bottom of every page that will allow you to skip to the next section if you choose. Please also note that you may exit out of the survey at any time.*

Since becoming a student at UNA, has anyone had sexual contact with you by using physical force or threatening to physically harm you?

- Yes
- No

Since becoming a student at UNA, has anyone attempted but not succeeded in having sexual contact with you by using or threatening to use physical force against you?

- Yes
- No

The next set of questions ask about your experiences with unwanted sexual contact while you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep. These situations might include times that you voluntarily consumed alcohol or drugs and times that you were given drugs without your knowledge or consent.

Since becoming a student at UNA, has someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? This question asks about incidents that you are certain happened.

- Yes
- No

Since becoming a student at UNA, have you suspected that someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep? This question asks about events that you think (but are not certain) happened.

- Yes
- No

Earlier you indicated that **since becoming a student at UNA**, someone has had sexual contact with you by using physical force or threatening to physically harm you. The questions below ask about that experience.

When the person had sexual contact with you by using or threatening you with physical force, which of the following happened? Please check all that apply.

- Forced touching of a sexual nature
- Oral sex
- Sexual intercourse
- Anal sex
- Sexual Penetration with a finger or object

Earlier you indicated that **since becoming a student at UNA**, someone has had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep. The questions below ask about that experience.

When the person had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep, which of the following happened? Please check all that apply.

- Forced touching of a sexual nature
- Oral sex
- Sexual intercourse
- Anal sex
- Sexual Penetration with a finger or object
- Don't Know

Did the incident (or incidents) of unwanted sexual contact occur within the last 12 months?

- Yes
- No

The next questions ask more about the time since becoming a student at UNA that someone had sexual contact with you when you were unable to provide consent or stop what was happening because you were passed out, drugged, drunk, incapacitated, or asleep.

Just prior to (the incident/any of the incidents), had you been drinking alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had been drinking.

- Yes
- No

Just prior to (the incident/any of the incidents), had you voluntarily been taking or using any drugs other than alcohol? Keep in mind that you are in no way responsible for the assault that occurred, even if you had taken drugs.

- Yes
- No

Just prior to (the incident/any of the incidents), had you been given a drug without your knowledge or consent?

- Yes
- No
- Don't know

Earlier you indicated that since becoming a student at UNA you have experienced nonconsensual or unwanted sexual contact. Please answer the questions below about that experience. **If you have had more than one experience of nonconsensual or unwanted sexual contact since becoming a student at UNA, please pick the most recent experience and answer the questions below about that incident.**

Who did the UNWANTED BEHAVIOR involve? (Check only one)

- stranger
- family member
- acquaintance
- coworker
- employer/supervisor
- college professor/instructor
- college staff
- non-romantic friend
- casual or first date
- romantic partner

Was this person a student at your University?

- Yes
- No
- I do not know

Was this person affiliated with the University, as an employee, staff, or faculty member?

- Yes
- No
- I do not know

What was the gender of the individual who did this to you?

- Male
- Female
- I do not know

Did the incident involve: (Indicate ALL that apply)

- the other person's use of alcohol
- your use of alcohol
- the other person's use of drugs
- your use of drugs
- none of the above

Where did the incident occur? (Indicate ALL that apply)

- Off-campus
- On-campus

Did you tell anyone about the incident?

- Yes
- No

Who did you tell about the incident? (Indicate ALL that apply)

- roommate
- close friend other than roommate
- parent or guardian
- other family member
- counselor
- faculty or staff
- residence hall staff
- police
- romantic partner (other than the one who did this to you)
- victim support services (e.g., Rape Response)

Were you aware of UNA's formal procedures to report the incident(s)?

- Yes
- No

Did you use UNA's formal procedures to report the incident(s)?

- Yes
- No

Did UNA's formal procedures help you?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot

If you did not tell anyone, why? (Indicate ALL that apply)

- Ashamed/embarrassed
- Is a private matter – wanted to deal with it on own
- Concerned others would find out
- Didn't want the person who did it to get in trouble
- Fear of retribution from the person who did it
- Fear of not being believed
- I thought I would be blamed for what happened
- Didn't think what happened was serious enough to talk about
- Didn't think others would think it was serious
- Thought people would try to tell me what to do
- Would feel like an admission of failure
- Didn't think others would think it was important
- Didn't think others would understand
- Didn't have time to deal with it due to academics, work, etc.
- Feared I or another would be punished for infractions or violations (such as underage drinking)
- I did not feel the campus leadership would solve my problems
- I feared others would harass me or react negatively toward me
- I thought nothing would be done
- Didn't want others to worry about me
- Wanted to forget it happened
- Had other things I needed to focus on and was concerned about (classes, work)
- Didn't think the school would do anything about my report.
- Other (Please specify)

DURING THE LAST YEAR, how often has your partner, or most recent ex-partner, engaged in the behaviors listed below.

	Never	Rare	Occassional	Common	Frequent
Refused to work or contribute financially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Called you names (e.g., Bitch, Loser)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ridiculed you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treated you like you were stupid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told you that you were incompetent or helpless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told others you were crazy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blamed you for all of the problems in the relationship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ordered you around	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expected you to "hop to it"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nagged you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refused to accept "No" for an answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Criticized your every move	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Deliberately ignored you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withheld affection or sex	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locked you out of bedroom or residence when angry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refused to cooperate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told you that you were unattractive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flirted with others to make you jealous	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CONTINUED

	Never	Rare	Occassional	Common	Frequent
Made fun of your sexual performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Humiliated you in front of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spread false rumors about you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Told you that things you care about are unimportant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attempted to control who you spent time with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accused you of being unfaithful or flirting with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secretly recorded you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searched your purse/wallet/cell phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interrogated you about where you've been, who you've been with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed you around	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Called or text messaged you constantly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left numerous unwanted messages on your voice mail or computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Controlled money or excluded you from financial decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbally threatened to hurt you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatened you with gestures (e.g., staring)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Harmed or threatened to harm someone you care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to restrict your movements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kept you from leaving (e.g., blocking a doorway)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Withheld your car keys or disabled your vehicle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many times has a casual, steady, or serious dating or intimate partner done the following to you DURING THE LAST YEAR?

	0	1	2	3	4	5	6	7	8	9	10+
Scratched me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slapped me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically twisted my arm?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Slammed me or held me against a wall?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kicked me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bent my fingers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bit me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to choke me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pushed, grabbed, or shoved me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dumped me out of a car?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threw something at me that hit me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Burned me?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hit me with a fist?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hit me with something hard besides a fist?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Beat me up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assaulted me with a knife or gun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions will ask about experiences of **UNWANTED BEHAVIORS** that you may have experienced on one or more occasions by strangers, friends, relatives, or partners, male or female. Not including bill collectors, telephone solicitors, or other sales people, **click how many times DURING THE LAST YEAR has someone:**

	0 times	1-10 times	11-50 times	51-100 times	101-500 times	501-2000 times	2001-5000 times	5001+ times
Sent you unwanted emails?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sent you unwanted messages through Facebook, Twitter, Snapchat, etc.?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Posted unwanted comments, pictures, etc. on a social networking wall such as your Facebook wall?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unsolicited phone calls to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sent unsolicited text messages to your phone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Left unsolicited voicemails on your phone?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sent you unsolicited letters or written correspondence?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed or spied on you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stood outside your home, school, or workplace?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Showed up at places you were even though he or she had no business being there?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sent unwanted gifts or left unwanted items for you to find?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to communicate in other ways against your will?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalized your property or destroyed something you loved?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Approached your friend(s) to get information about you or to find you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

DURING THE LAST YEAR, did you experience violence or abuse from an intimate partner of any kind (i.e., physical, emotional, psychological, sexual)?

- Yes
 No

Did you tell anyone about your experience(s) with intimate partner violence?

- Yes
 No

Who did you tell about your experience(s) with intimate partner violence? (Indicate ALL that apply)

- roommate
- close friend other than roommate
- parent or guardian
- other family member
- counselor
- faculty or staff
- residence hall staff
- police
- romantic partner (other than the one who did this to you)
- victim support services

Were you aware of UNA's formal procedures to report your experience(s) with intimate partner violence?

- Yes
- No

Did you use UNA's formal procedures to report your experience(s) with intimate partner violence?

- Yes
- No

Did UNA's formal procedures help you?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot

If you did not tell anyone, why? (Indicate ALL that apply)

- Ashamed/embarrassed
- Is a private matter – wanted to deal with it on own
- Concerned others would find out
- Didn't want the person who did it to get in trouble
- Fear of retribution from the person who did it
- Fear of not being believed
- I thought I would be blamed for what happened
- Didn't think what happened was serious enough to talk about
- Didn't think others would think it was serious
- Thought people would try to tell me what to do
- Would feel like an admission of failure
- Didn't think others would think it was important
- Didn't think others would understand
- Didn't have time to deal with it due to academics, work, etc.
- Feared I or another would be punished for infractions or violations (such as underage drinking)
- I did not feel the campus leadership would solve my problems
- I feared others would harass me or react negatively toward me
- I thought nothing would be done
- Didn't want others to worry about me
- Wanted to forget it happened
- Had other things I needed to focus on and was concerned about (classes, work)
- Didn't think the school would do anything about my report.
- Other (Please specify)

DURING THE LAST YEAR, have you experienced stalking (i.e., a pattern of repeated and unwanted attention, harassment, or contact)?

- Yes
- No

Did you tell anyone about your experience(s) with stalking?

- Yes
- No

Who did you tell about your experience(s) with stalking? (Indicate ALL that apply)

- roommate
- close friend other than roommate
- parent or guardian
- other family member
- counselor
- faculty or staff
- residence hall staff
- police
- romantic partner (other than the one who did this to you)
- victim support services

Were you aware of UNA's formal procedures to report your experience(s) with stalking?

- Yes
- No

Did you use UNA's formal procedures to report your experience(s) with stalking?

- Yes
- No

Did UNA's formal procedures help you?

- Didn't help me at all
- Helped me a little
- Helped, but could have helped more
- Helped me a lot

If you did not tell anyone, why? (Indicate ALL that apply)

- Ashamed/embarrassed
- Is a private matter – wanted to deal with it on own
- Concerned others would find out
- Didn't want the person who did it to get in trouble
- Fear of retribution from the person who did it
- Fear of not being believed
- I thought I would be blamed for what happened
- Didn't think what happened was serious enough to talk about
- Didn't think others would think it was serious
- Thought people would try to tell me what to do
- Would feel like an admission of failure
- Didn't think others would think it was important
- Didn't think others would understand
- Didn't have time to deal with it due to academics, work, etc.
- Feared I or another would be punished for infractions or violations (such as underage drinking)
- I did not feel the campus leadership would solve my problems
- I feared others would harass me or react negatively toward me
- I thought nothing would be done
- Didn't want others to worry about me
- Wanted to forget it happened
- Had other things I needed to focus on and was concerned about (classes, work)
- Didn't think the school would do anything about my report.
- Other (Please specify)

Part III: Tell us about your attitudes and behaviors

Sexual violence refers to a range of behaviors that are unwanted by the recipient and include remarks about physical appearance; persistent sexual advances that are undesired by the recipient; unwanted touching; and unwanted oral, anal, or vaginal penetration or attempted penetration. These behaviors could be initiated by someone known or unknown to the recipient, including someone they are in a relationship with.

Please read the following statements and indicate the number that indicates how true each is of you, using this scale:

	1	2	3	4	5
	Strongly agree/ Very much true				Strongly disagree/ Not true at all
I don't think sexual violence is a problem on this campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't think there is much I can do about sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There isn't much need for me to think about sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing something about sexual violence is solely the job of Rape Response.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sometimes I think I should learn more about sexual violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have not yet done anything to learn more about sexual violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think I can do something about sexual violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am planning to learn more about the problem of sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have recently attended a program about sexual violence.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am actively involved in projects to deal with sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have recently taken part in activities or volunteered my time on projects focused on ending sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been or am currently involved in ongoing efforts to end sexual violence on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please read each of the following behaviors. Indicate in the column **Confidence** (i.e., how confident you are that you could do them). Rate your degree of confidence by recording a number from 0 to 100 using the scale given below:

0 10 20 30 40 50 60 70 80 90 100
 can't do quite uncertain moderately certain very certain

You may interpret the phrase "do something" to mean acting in some way, such as asking for help, creating a distraction, or talking directly.

	0	10	20	30	40	50	60	70	80	90	100
Express my discomfort if someone makes a joke about a woman's body.											
Express my discomfort if someone says that rape victims are to blame for being raped.											
Call for help (i.e. call 911) if I hear someone yelling "help."											
Talk to a friend who I suspect is in a sexually abusive relationship.											
Get help and resources for a friend who tells me they have been raped.											
Able to ask a stranger who looks very upset at a party if they are ok or need help.											
Ask a friend if they need to be walked home from a party.											
Ask a stranger if they need to be walked home from a party.											
Criticize a friend who tells me that they had sex with someone who was passed out or who didn't give consent.											
Do something to help a very drunk person who is being brought upstairs to a bedroom by a group of people at a party.											
Do something if I see a woman surrounded by a group of men at a party who looks very											

For the next few questions, based on behavior you have observed, how likely are students willing to:

	Very Likely	Moderately likely	Somewhat likely	Not at all
Confront other students who make inappropriate or negative sexual comments and gestures?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report other students who continue to engage in sexual harassing or unwanted sexual behaviors after having been previously confronted?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report other students who use force or pressure to engage in sexual contact?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allow personal loyalties to affect reporting of sexual assault?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choose not to report sexual assault out of concern they or others will be punished for infractions, such as underage drinking or fraternization?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be interviewed as or serve as a witness in a sexual assault case if they knew relevant information?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate how likely you are to engage in each of the following behaviors using this scale:

	0	1	2	3	4	5
	Not likely					Extremely likely
Ask for verbal consent when I am intimate with my partner, even if we are in a long-term relationship.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stop sexual activity when asked to, even if I am already sexually aroused.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Check in with my friend who looks drunk when they go to a room with someone else at a party.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Say something to my friend who is taking a drunk person back to their room at a party.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenge a friend who made a sexist joke.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express my concern if a family member makes a sexist joke.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenge a friend who uses insulting words to describe girls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confront a friend who plans to give someone alcohol to get sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Refuse to participate in activities where girls' appearances are ranked/rated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confront a friend who is hooking up with someone who was passed out.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confront a friend if I hear rumors that they forced sex on someone.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report a friend that committed a rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stop having sex with a partner if they say to stop, even if it started consensually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decide not to have sex with a partner if they are drunk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your agreement with each statement below on a scale of 1 (strongly disagree) to 7 (strongly agree).

	Strongly Disagree	Disagree	Disagree Somewhat	Neutral / Undecided	Agree Somewhat	Agree	Strongly Agree
It is okay to check out an attractive man at a bar or dance club.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is okay to whistle at or call out to an attractive man that you have never met.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I approve of male strip clubs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is okay to hire a male stripper for my best friend's bachelor party.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If there was a wet t-shirt contest on my Spring Break itinerary, I would go to it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When men are out at a club, it is okay to think of them as "eye candy."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Men dancing in cages for entertainment purposes is exciting to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is okay to evaluate men's bodies as they pass by on the street.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your agreement with each statement below on a scale of 1 (strongly disagree) to 7 (strongly agree).

	Strongly Disagree	Disagree	Disagree Somewhat	Neutral / Undecided	Agree Somewhat	Agree	Strongly Agree
It is okay for men to check out attractive women at bars or dance clubs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is okay for men to whistle or call out to attractive women that they don't know.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I approve of female strip clubs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is okay if men hire female strippers for bachelor parties.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When on Spring Break, men should be able to attend and enjoy wet t-shirt contests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When women are out at club, it is okay for men to think of them as "eye candy."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is fine for women to dance in cages as entertainment for male onlookers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is okay if men evaluate women's bodies as they pass by on the street.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer the following questions based on your experiences:

Since the start of the current academic year, I have had a friend or acquaintance tell me that they were the victim of an unwanted sexual experience.

- Yes
- No

If yes: How many women told you this?

If yes: How many men told you this?

Since the start of the current academic year, I have observed a situation that I believe was, or could have led to, a sexual assault.

- Yes
- No

In response to this situation: (Select the one response that most closely resembles your actions)

- I stepped in and separated the people involved in the situation.
- I asked the person who appeared to be at risk if they needed help.
- I confronted the person who appeared to be causing the situation.
- I created a distraction to cause one or more of the people to disengage from the situation.
- I asked others to step in as a group and diffuse the situation.
- I told someone in a position of authority about the situation.
- I considered intervening in the situation, but I could not safely take any action.
- I decided not to take action.

Please read each of the following statements and indicate the number that indicates how true each statement is to you on a scale of 1 (strongly disagree) to 5 (strongly agree).

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
If a girl is raped while she is drunk, she is at least somewhat responsible for what happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When girls go to parties wearing revealing clothes, they are asking for trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl goes to a room alone with a guy at a party, it is her own fault if she is raped.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl hooks up with a lot of guys, eventually she is going to get into trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When guys rape, it is usually because of their strong desire for sex.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Guys don't usually intend to force sex on a girl, but sometimes they get too sexually carried away.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape happens when a guy's sex drive gets out of control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a guy is drunk, he might rape someone unintentionally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If both people are drunk, it can't be rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It shouldn't be considered rape if a guy is drunk and didn't realize what he was doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl doesn't physically resist sex—even if protesting verbally—it really can't be considered rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl doesn't physically fight back, you can't really say it was rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lot of times, girls who say they were raped agreed to have sex and then regret it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rape accusations are often used as a way of getting back at guys.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Girls who say they were raped often led the guy on and then had regrets.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lot of times, girls who claim they were raped just have emotional problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If the accused "rapist" doesn't have a weapon, you really can't call it a rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Girls who are caught cheating on their boyfriends sometimes claim that it was rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a girl doesn't say "no," she can't claim rape.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Part IV: Tell us about YOU

How old are you?

Are you Hispanic/Latino?

- Yes
 No

What is your race? Please select one or more that apply.

- American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian/Other Pacific Islander
 White
 Other (please specify)

What is your current class standing?

- Freshman** (0 – 29 credit hours completed)
- Sophomore** (30 – 59 credit hours completed)
- Junior** (60 – 89 credit hours completed)
- Senior** (90 or more credit hours completed)
- Graduate Student** (seeking Master's Degree)
- Special Student** (e.g., non-degree seeking student)

How many semesters have you attended the University of North Alabama? (Please include summer semesters if applicable).

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20+

Please select the range that corresponds with your current overall GPA.

- 4.0 – 3.5
- 3.49 – 3.0
- 2.99 – 2.5
- 2.49 – 2.0
- 1.99 – 1.5
- 1.49 – or below

What is your major?

- UNDECIDED
- Accounting
- Art/Fine Arts
- Biology
- Chemistry
- Communication Arts
- Computer Information Systems
- Criminal Justice
- Economics
- Education (Elementary or Secondary)
- English
- Entertainment Industry
- Finance
- Foreign Languages
- Geography
- Health, Physical Education, and Recreation
- Human Environmental Sciences
- History
- Industrial Hygiene
- Interdisciplinary Studies
- Marine Biology
- Mass Communications
- Mathematics
- Music
- Nursing
- Physics
- Political Science
- Professional Management
- Professional Marketing
- Psychology
- Social Science
- Social Work
- Sociology
- Other (please specify)

- If you are a double major, please click this button and list BOTH majors below:

Are you a university athlete?

- Yes
- No
- Prefer not to answer

Are you a member of a social fraternity or sorority?

- Yes
- No
- Prefer not to answer

Are you an international student?

- Yes
- No
- Prefer not to answer

Are you a member of the university band?

- Yes
- No
- Prefer not to answer

Are you a member of ROTC?

- Yes
- No
- Prefer not to answer

Are you currently taking courses in UNA's early college program?

- Yes
- No
- Prefer not to answer

Were you raised primarily in the state of Alabama?

- Yes
- No
- Prefer not to answer

Which of the following is the highest level of education achieved by either of your parents or guardian?

- Elementary school
- High school
- Trade / Technical school
- Some college, but did not graduate
- Associate's degree (2 year college degree)
- Bachelor's degree (4 year college degree)
- Master's degree
- Terminal degree (e.g., M.D. / Ph.D. / Ed.D. / law degree)

Which of the following best describes your participation in paid work activities?

- 40 hours or more per week
- 30 hours or more per week
- 20 hours or more per week
- 10 hours or more per week
- less than 10 hours per week
- I am not currently working but I am looking for paid employment
- I am not currently working and I am **not** seeking paid employment

Do you receive student financial aid?

- Yes
- No

How do you identify?

- Male
- Female
- Transwoman
- Transman
- Other (please specify)

Which of the following sexual orientations do you most identify with?

- Heterosexual
- Homosexual
- Bisexual
- Questioning
- Other (please specify)

What is your current relationship status?

- Single
- Dating, in a non-committed relationship
- Dating, in a committed relationship (but not living together)
- Cohabiting (i.e., living with a committed romantic partner)
- Married
- Divorced or separated
- Widowed

Where do you currently live?

- Residence halls
- Campus apartments
- Fraternity house
- Off campus university housing
- Home of parent or relative
- Other off-campus housing

Which of the following best describes your use of alcohol?

- Never
- 1 - 3 times a year
- 5 - 6 times a year
- Once a month
- Once a week
- 1 - 3 times a week
- More than 3 times a week

When you drink alcohol, do you typically have:

- 1 - 3 alcoholic drinks
- 4 - 6 alcoholic drinks
- 7 - 10 alcoholic drinks
- More than 10 alcoholic drinks

Which best describes your drug use (including both illegal drugs *and* the use of prescription drugs for recreational purposes)?

- Never
- 1 - 3 times a year
- 5 - 6 times a year
- Once a month
- Once a week
- 1 - 3 times a week
- More than 3 times a week

How often do you go out to a bar?

- Never
- 1 - 3 times a year
- 5 - 6 times a year
- Once a month
- Once a week
- 1 - 3 times a week
- More than 3 times a week

How often do you attend parties where people are consuming alcohol (and/or drugs)?

- Never
- 1-3 times a year
- 5 – 6 times a year
- Once a month
- Once a week
- 1-3 times a week
- More than 3 times a week

Earlier you indicated that you were LGBTQ or other, the following questions address campus climate as it relates to the LGBTQ community.

Please rate your comfort level on campus (i.e. do you feel safe, at ease etc) on a scale of 1 to 5, with 1 being completely uncomfortable/unsafe and 5 being very comfortable/safe.

completely uncomfortable/unsafe mostly uncomfortable/unsafe somewhat comfortable/safe;
somewhat uncomfortable/unsafe mostly comfortable/safe completely comfortable/safe

Please rate how tolerant/accepting the campus is of sexual minorities (i.e. Lesbian, Gay, Bisexual, Transgender, Questioning, etc) on a scale of 1 to 5, with 1 being completely intolerant/accepting and 5 being very tolerant/accepting.

completely intolerant/unaccepting mostly intolerant/unaccepting somewhat tolerant/accepting;
somewhat intolerant/unaccepting mostly tolerant/accepting completely tolerant/accepting

Please rate your agreement with the following statements on a scale of 1 (strongly disagree) to 5 (strongly agree).

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I believe I have experienced discrimination or bias on campus because of my sexual and/or gender identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my academic performance has suffered at times because of my sexual and/or gender identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that UNA should be doing more to enhance the educational experiences of sexual minority students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>